

Student Centred Learning Youth Bill 2009

Amendments during consideration in detail to be moved by

The Honourable Youth Member for Mansfield

1 **Clause 4 (Assessing student's learning styles)**

At page 6, line 19

Omit, insert

- '(1) At the beginning of primary and/or secondary schooling, every student across Queensland is required to complete an examination that assesses the student's individual learning style.'

2 **Clause 8 (identifying learning styles in secondary students)**

At page 8, after line 8

Insert

- '(3) Teachers should plan alternative assessment tasks that cater to the diverse learning needs of the group of students.'

3 **Clause10 (More student based approach to battling truancy)**

From page 8, line 19 to page 9 line 5

Omit, insert

- (1) Schools with a high truancy rate will be targeted by the government and will be forced to upgrade their methods of marking attendance.
- (2) Teachers will be required to mark a roll for every individual class.

- (3) Students caught truanting will be required to report to a guidance officer within the school to discuss the student's reasons for truanting.
- (4) Students who are otherwise found to be highly likely to truant if forced into their normal school routine should report to a guidance officer within the school or the principal to discuss the issue.
- (5) At the discretion of the guidance officer or principal and on the basis of discussions held concerning their truancy or likelihood to truant, a student may be excused from class work for a day or part thereof to perform volunteer work within the school.
 - a) Volunteer work should be aimed at reinforcing a student's confidence and ability to function in the school environment.
 - b) Volunteer work should aim to avoid putting a student in a situation that would prompt further truanting.

4 Clause 11 (penalties and enforcement)

At page 9, lines 7 - 9

Omit

5 Clause 12 (Parent and teacher involvement within student learning)

At page 9, lines 12 -15

Omit

At page 9, lines 27 -28

Omit, insert

- '(4) The QSA guidelines will encourage teacher and parent communication throughout the term through digital or other means.'

6 Clause 13 (Establishment and Implementation)

At page 10, lines 23 -25

Omit, insert

Home study is an option is limited to students who are attending school, and students applying for this option must justify their reasoning.

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Amendments during consideration in detail to be moved by

The Honourable Youth Member for Bulimba

1 Part 2 (Learning styles)

From page 6, line 17 to page 8, line 17

Omit

2 Clause 13 (Establishment and Implementation)

At page 11, lines 12 -15

Omit, Insert

(9) Supervised school study may be attended by students either with results below the average grade, or who feel they need extra study. This will be offered for individual subjects, and teachers will be assigned to small numbers of students for this extra tutorial type work.

3 Clause 14 (Enforcement)

At page 11, lines 20 -26

Omit

4 Clause 16 (Appeal)

At page 11, lines 9 -10

Omit

5 Part 6 (Flexible learning hours)

From page 12, line 11 to page 13, line 17

Omit

6 Part 7 (Incentive and awards schemes)

From page 13, line 18 to page 14, line 17

Omit